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# INNOTRACK

Integrated Project (IP)

Thematic Priority 6: Sustainable Development, Global Change and Ecosystems

# D7.2.2 Report on training needs and plan for training programmes

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# Glossary

Abbreviation/acronym	Description
IM	Infrastructure Manager
SP	Sub-Project
LCC	Life Cycle Cost
RAMS	Reliability, Availability, Maintainability, Safety
TEG	UIC Track Expert Group
PoSe	Panel of Structural Experts

# 1. Executive Summary

To implement the results and technological outputs of INNOTRACK, training programmes targeted at different tiers and segments of the rail infrastructure sector are necessary. These are established via the identification of technical training needs, which have been established in consultation with the sub-project leaders. Of the various technical areas identified as requiring possible training, the responses from sub-project leaders were gathered and are presented in the following table:

Topic based on ou		(please	add to list)					<< Ent	ter. Xr,		o, xo in relevant ce			
Add any additional t	opics				Infra N	lanage	rs (Engineers)			Track		Indu	stries (	suppliers, contrac.)
Training Media	Key Enter: Xr xr Xo Xo	Definit X = X = r = 0 =	tions Real need Possible need Resources available No resources available	Guideline alone	Group seminar	Dedicated visit	Other (specify) Commerts	Guideline (English)	Suideline (Translated)	ndividual training (IM	Other (specify) Comments	Suideline alone	Group seminar	Other (specify) Comments
SP1 - Duty-Require				Ű	Ċ		00	Ú	Ċ	드	00	Ů	Ú	ΟŰ
Collection and effect		t of two of	canal calaba a alaka											
Collection and effect	simulation and vis	li UI li aur	of technical solutions											
Track Segmentation		anualion			xr								-	
Track Segmentation					A1									
SP2 - Support								-	<u> </u>					
Geophysical investi	nation of railway	track def	fects						×					
Methods of track sti			ects		v				^ V					
			s and numerical modelling		Â				^					
Subgrade reinforcer			and humenear modelling	-	v				v		1			
Subgrade reinforcer					x				X					
Slab track benefits a			/stem		xr			1	X					
Other (specify):		a araont o j							~					
SP3 - Switches and	d Crossings							1					Ì	
Optimization of swite				xr	XO	XO		xr	xr					
Monitoring systems				xr				xr	xr					
Functional requirem	ents for hollow s	leepers f	or UIC 60 switches	xr				xr	xr			xr		
Other (specify):														
SP4 - Rails and We														
Guidance on the us				xr	xr, Xr	Xr		xr	XO	Xr				
Minimum action rule		nce limits		Xr	xo, Xr	хо		xr	хо		extracts	Xr		rail supplier
Laboratory tests of				xr										
Innovative inspectio		ice proce	esses	xr	Хo	xr		xr	хо	ХO		Xr		
Innovative welding p	processes				xr	xr		xr	хо	хо		Xr		
Other (specify):														
SP5 - Logistics								<u> </u>	<u> </u>	-				
	nictice of Support	Switchs	as & Crossings and Dail		v	<u> </u>		<u> </u>				V		
Improvements in logistics of Support, Switches & Crossings and Rail Other (specify):		X	^							^	-			
other (specify).														
SP6 - Life Cycle Co	ost Assessment													
			racts/wordings/policies	Xo									Xr	Individual training
Guidance for LCC a					Xr	Xr		1	хо			хо		and a second
RAMS technology					хо	хо							хо	
LCC analysis				Xr	Xr							Xr	Individual training	

The following media are employed for training:

- Guidelines: instructional easy-to-read documents which may be translated into different languages subject to available resources
- Group seminars / workshops: presentation to a group of several infrastructure manager reps and/or industries or a group from one Infrastructure Manager.
- Dedicated technical visits: personal visits by project partners to Infrastructure Managers.
- Track staff training: for technical 'track-side' technologies of a 'hands-on' nature.
- LCC/RAMS workshops: dedicated workshops for training in methodology and tool.

Several programmes have already taken place and future programmes are planned for during the year of 2010 addressing both technical and LCC/RAMS areas.

Special training courses will be arranged 2010 by UIC through TEG and PoSE. See chapter 5 in D7.1.6.

Special visits to several IM and Industrial partners will take place. See chapter 3.2.6 in D7.1.6. One of them in Sweden was transformed into a training activity.

# 2. Introduction

It is very important to implement and maintain the results of the INNOTRACK project. Dissemination and implementation are the most crucial parts of the project in order to assure that the project results are really implemented and to give credibility to the quality of the project results.

Therefore it is vital to cover the training needs and to meet the requirements of all stakeholders, including those not involved in the project, with training programmes on required topics.

In all countries training is an important task due to the huge amount of special questions that railway covers. As already mentioned in other INNOTRACK reports the way to train differs from country to country. The consequences of this are that there are competent training centres in most countries, but that these are organized in different ways. Therefore training has to be tailored according to national needs.

## 3. Training needs

## 3.1 Identification of the training needs

The project technical training needs were established in consultation with the sub-project leaders. The final list of training areas was selected from a long list of identified technical areas via a thorough review of the work completed per individual work-package. The training needs were gathered from the sub-project leaders via a simple questionnaire which asked the sub-project leaders to mark against training needs areas beneath three identified target groups for different training mediums: if training is needed (x), the level of need (X or x), and whether or not there are resources available to perform the training (r or o).

The questionnaire is illustrated below:

	based on outputs from SPs (please add to list)					Technical Training Target Groups << Enter. Xr, xr, Xo, xo in relevant									
Add any additional top	Dics			nfra M	anage	s (Engineers)			Track	Staff		Indus	stries (	suppliers, contrac.)	
	Key						_	Guideline (Translated)	ndividual training (IM						
	Enter:	Definitions					Guideline (English)	slat	) BL						
	Xr	X = Real need	Ъ	a,	÷	Other (specify) Comments	ilbi	aus	inir		Other (specify) Comments	Ъ	ц.	S	
Training Media	xr	x = Possible need	음	i	<u><i< u=""></i<></u>	, cit	<u>لن</u>	Ê	tra		cif	음	i i	ci,	
i aning neura	^'	x = Possible freed	e	en	eq	t be	je (	e	<del>a</del>		nts nts	e	en	the period	
	Хo	r = Resources available	elit	b s	gt	ne (s	elic	eli:	idu		) ue	ill.	bs	ue (s	
	xo	o = No resources available	Guideline alone	Group seminar	Dedicated visit	e E	pin	ni de			E E	Guideline alone	Group seminal	ja je	
		5 Noresources available	Ō	õ	ă	5 č	õ	õ	Ē		δŏ	õ	õ	Other (specify) Comments	
SP1 - Duty-Requirem															
		t of track and vehicle data													
	nulation and va	alidation of technical solutions							-						
Track Segmentation															
			_												
SP2 - Support															
Geophysical investiga															
Methods of track stiffr			_												
		ality sites and numerical modelling													
Subgrade reinforceme Subgrade reinforceme															
Slab track benefits an															
Other (specify):		a liack system													
Other (specity).															
SP3 - Switches and	Crossings		-	_											
Optimization of switch															
Monitoring systems for			-												
		leepers for UIC 60 switches	1												
Other (specify):							1								
SP4 - Rails and Weld	ling														
Guidance on the use of		grades													
Minimum action rules	and maintenar	nce limits													
Laboratory tests of rai	I steels														
Innovative inspection	and maintenar	ice processes													
Innovative welding pro	ocesses														
Other (specify):															
SP5 - Logistics															
	tics of Support	, Switches & Crossings and Rail													
Other (specify):															
SP6 - Life Cycle Cos															
Recommendation for RAMS and LCC in contracts/wordings/policies															
Guidance for LCC and RAMS analysis of innovations															
RAMS technology			_												
LCC analysis															
Description of traini	ng media:														
		ine itself is sufficiently instructional an													
		kshop presented by INNOTRACK part					ntative	S							
		Ms to present to and mid- and (possib aining prepared and gi∨en by IM's trai													

Figure 1 – Training needs questionnaire

The questionnaire was sent to each sub-project leader. They represent a mixture of Infrastructure Managers and industry experts. With a detailed knowledge of the individual work packages inside their sub-projects, they were asked in their capacity as sub-project leaders what the training needs of their respective sub-projects are. Most SP leaders indicated the training needs for their responsible SP only but in some cases indicated the perceived training needs in other SPs. It is necessary to bear in mind that SP leaders may treat the questionnaire subjectively, viewing training needs from the viewpoint of their particular country even though this wasn't the intention of the questionnaire.

A description of the training media was given for guidance.

## 3.2 Training needs

The results from the training questionnaire are indicated below:

Topic based on ou		s (please	add to list)	Te	chnica	l Traini	ng Target Groups	<< En	ter:Xr,					
Add any additional t	opics				Infra N	lanage	s (Engineers)			Track	Staff	Indu	stries (:	suppliers, contrac.)
Training Media	Key Enter: Xr xr	Defini X = x =	tions Real need Possible need	e alone	eminar	ed visit	Other (specify) c ammerts	Guideline (English)	Suideline (Translated	ndividual training (IM	Other (specify) comments	e alone	eminar	Other (specify)
	X 0 X 0	r = 0 =	Resources available No resources available	Guideline alone	Group seminar	Dedicated visit	Other (s Commei	Buidelin	Guidelin	ndividua	Other (s	Suideline alone	Group seminar	Other (s
SP1 - Duty-Require								Ĭ				Ŭ	l – Ŭ	
Collection and effec	tive manageme	nt of tracl	k and vehicle data											
		alidation	of technical solutions											
Track Segmentation	1				xr									
									ļ					
SP2 - Support			£+-											
Geophysical investi Methods of track stil			rects						X					
			s and numerical modelling		X				X					
Subgrade reinforcer			and hamened modeling		x				x					
Subgrade reinforcer					x				x					
Slab track benefits a			/stem		xr				х					-
Other (specify):														
SP3 - Switches and														
Optimization of swite				xr	хо	хо		×r	xr					
Monitoring systems				xr				xr	xr					
Functional requirem	ents for hollow	sieepers t	or UIC 60 switches	xr				xr	xr			xr		
Other (specify):														
SP4 - Rails and We	Idina													
Guidance on the use		Igrades		xr	xr, Xr	Xr		xr	хо	Xr				
Minimum action rule			3	Xr	xo, Xr			xr	хо	,	extracts	Xr		rail supplier
Laboratory tests of I				xr										
Innovative inspectio	n and maintena	nce proce	esses	xr	Xo	xr		xr	хо	хо		Xr		
Innovative welding p	processes				xr	xr		xr	ХО	ХО		Xr		
Other (specify):														
SP5 - Logistics								ļ						
	gistics of Suppoi	rt, Switche	es & Crossings and Rail	x	X			<u> </u>		<u> </u>		Х		
Other (specify):								-						
SP6 - Life Cycle Co	ost Assessmen	t			-			-						
			tracts/wordings/policies	Xo						-			Xr	Individual training
Guidance for LCC a				10	Xr	Xr			хо			хо		in a violaar a alfining
RAMS technology		5.5 01 1111			xo	XO							хо	
LCC analysis					Xr	Xr							Xr	Individual training

Figure 2 – Response from questionnaire

### 3.2.1 Technical training in technology sub-projects (SP2, 3 & 4)

The technology (or vertical) sub-projects report the need for training in most of the technical areas listed. In general, the needs are perceived to be greatest for Infrastructure Managers (Engineers) and Track Staff. Guidelines (sometimes translated according to the country's English level) and group seminars are in most cases considered the necessary medium of training for infrastructure engineers. There is scope for some dedicated visits, where evidently one-to-one discussions are the best means of conveying the technologies from the project. For track staff, guidelines (preferably translated given the generally lower level of English skills at this level) are the essential medium, though SP4 – Rails and Welding sees scope for some individual training. In addition, SP4 suggests some training for the industries in the form of guidelines.

## 3.2.2 Training in integrating sub-projects (SP1, 5 & 6)

The integrating (or horizontal) sub-projects report training needs quite differently. In SP1 for example, "Track Segmentation" is the only area identified in need of training. SP5 suggests training for both Infrastructure Managers and Industry in the form of guidelines and possibly a group seminar. SP6 has clearly identified the need for comprehensive training in LCC and RAMS, both for Infrastructure Managers and the industries: This should be a combination of guidelines, group seminars and a dedicated visit to the Infrastructure Engineers, depending on available resources.

## 4. Plan for training programmes

## 4.1 Technical training programmes

#### 4.1.1 Guidelines

In most areas for which training is required, guidelines are a sufficient medium. Where possible and where appropriate, translations will be made either internally within UIC or with the assistance of the national railway companies. The list of guidelines for which translation is considered necessary shall be provided to the railway companies of UIC members.

The concept and contents of guidelines is described in deliverable D7.1.6 and details of them can be referred to there.

#### 4.1.2 Group seminars / workshops

Group seminars are considered necessary for several technical areas in all sub-projects. Therefore, group seminars are being organised for each SP. The programme of each workshop will reflect the training needs areas identified. Two workshops have so far taken place (SP2 Substructures and a combined SP3 Switches and Crossings and SP4 Rails and Welding workshop) and further workshops are planned for 2010.

#### List of seminars / workshops

#### Seminars already taken place in 2009

Sub-project	Topics	Date / Venue
SP2 Track Support	<ul> <li>Measurement campaigns / database, onset of settlement, track stiffness investigations, numerical modelling</li> <li>Subgrade reinforcement using concrete columns</li> <li>Under-ballast reinforcement with geosynthetics</li> <li>Innovative superstructure solutions</li> <li>LCC and RAMS analysis</li> </ul>	15 October 09 UIC, Paris
SP3 Switches & Crossings and SP4 Rails & Welding	<ul> <li>The root causes of problem conditions and priorities for innovation</li> <li>Selection of rail grades based on knowledge of rail degradation mechanisms – lab - in field.</li> <li>Maintenance strategy to avoid rail defects and breaks and scientific validation of minimum action rules</li> <li>Optimized welding procedures; Corrugation, squats, insulated joints – maintenance limits</li> <li>Strategies for rail grinding and friction management</li> <li>Optimization and recommendations for S&amp;C design</li> <li>Innovative track form solutions</li> <li>LCC and RAMS analysis for track and S&amp;C</li> </ul>	14 October 09 Infrabel, Brussels

#### Seminars / workshops carried out / planned for 2010

Sub-project	Topics	Date / Venue
General project	<ul> <li>Identified cost drivers and how they where met with innovative solutions</li> <li>Cost reduction using subgrade improvements</li> <li>An example of Asset Management of track with INNOTRACK result</li> <li>How LCC and RAMS has been developed in INNOTRACK</li> <li>LCC and RAMS for innovative track form solutions</li> <li>Economical impact of enhanced Logistics procedures</li> <li>Enhanced rail maintenance by grinding - strategies, specifications, logistics</li> <li>Overall cost reduction – effects of INNOTRACK</li> </ul>	19 January 10 UIC, Paris
SP2, SP3 and SP4	<ul> <li>Courses arranged by UIC 2010</li> <li>Subgrade improvements</li> <li>Recommendation on S&amp;C</li> <li>Rail grades</li> <li>Minimum action rules and maintenance limits</li> <li>Other Proposed Courses are Inspection techniques and Grinding</li> </ul>	2010
SP5 Logistics	Activities in EIM, EFRTC and CER	Still proposals
SP6 LCC & RAMS	- LCC calculations	2010

#### 4.1.3 Dedicated technical visits

Dedicated visits to Infrastructure Managers (engineers) are considered necessary for some technical areas in some sub-projects (SP3-possibly, SP4 & SP6). Therefore, dedicated visits are being organised for these SPs, to take place in early 2010. The programme of each workshop will reflect the training needs areas identified. The visits will be made by the SP leader and relevant work-package leaders, as well as representatives of the local Infrastructure Manager in INNOTRACK (if possible). The visits will enable a detailed technical discussion based on the deliverables, guidelines and some specific examples. The visits will generally be conducted in English unless it is necessary to hold in local languages due to language barriers.

#### List of dedicated visits to take place early-mid 2010

Sub-project	Topics	Date / Venue
SP3 S&C	- Optimisation of switches and crossings (tbd)	tbd
SP4 Rails & Welding	<ul> <li>Guidance on the use of different rail grades</li> <li>Minimum action rules and maintenance limits</li> <li>Innovative inspection and maintenance processes</li> <li>Innovative welding processes</li> </ul>	tbd
SP6 LCC & RAMS	- Guidance for LCC and RAMS analysis of innovations	tbd

- RAMS technology	
- LCC analysis	

#### 4.1.4 Track staff training

Training for track staff is considered necessary for some technical areas within SP4 Rails and Welding due to the 'track-side' nature of the technologies; here technique and practical field knowledge is important. Therefore, specialist track staff training is to be recommended for interested Infrastructure Managers depending on the availability of training resources. INNOTRACK will offer support in detailing the areas in which training is required and the training itself will be carried out by the Infrastructure Managers' training departments.

#### List of areas for training of track staff

Sub-project	Topics	IMs
SP4 Rails & Welding	<ul> <li>Guidance on the use of different rail grades</li> <li>Innovative inspection and maintenance processes</li> <li>Innovative welding processes</li> </ul>	tbd

## 4.2 LCC and RAMS training programmes

In this regard, a basic training workshop LCC has carried out and conducted by DB on 26-27 February 2008 in Paris. The training contained the LCC methodology with theoretical background, results of the software benchmark and exercises of test cases in LCC analysis with the software D-LCC. The tool D-LCC was evaluated as the most suitable tool for INNOTRACK purposes as a result of the software benchmark.

Coupled with this training activity, a specific software demonstration on D-LCC took place on 17th September 2008 in Paris and was held by ALD together with DB. The introduction of the software tool, import/export of data, modelling etc. have been some of the contents of the specific software training.

In general, the basic training was on the basis of LCC, how it can be used in INNOTRACK and on the LCC tool that is used for LCC analysis.

DB had also planned a workshop on defined LCC cases (reference systems and innovations) as part of SP6 result, but this could not carried out due to lack of participants. Another result of SP6 is the Guideline for RAMS and LCC analysis, which final version will be finished in February 2010.

As DB is very skilled in the fundamental LCC training, which is also being done as internal training at DB, DB is interested to cover training needs on LCC/RAMS and to assure the project results and a widespread dissemination of the LCC and RAMS technology respectively. Thus DB has planned to carry out workshop on LCC and RAMS e. g. for some IMs in the next future. However, also group seminars or dedicated visits on LCC and RAMS, as mentioned in previous chapter, can be carried out by DB if required independent of the target group.

# 5. Conclusions

Based on the training needs identified by the sub-project leaders, comprehensive training programmes have been organised in both technical and LCC/RAMS areas.

The guidelines form the basis of the training material and will be the training medium in most cases and to most target groups. Further, the training material for workshops, technical visits and track staff training will be based on the guidelines with additional material taken from selected deliverables as required. Several of the guidelines will be translated into other European languages: German and French initially with the possibility of further translations based on available resources.

Other training media:

The following group seminars / workshops have taken place:

- SP2 Track Support
- SP3 Switches and Crossings & SP4 Track
- General project focussed on the economic impact/result of the project

The following are to take place in early-mid 2010:

- SP5 Logistics
- SP6 LCC & RAMS

Dedicated technical visits to Infrastructure Managers will be undertaken for:

- SP3 S&C
- SP4 Rails & Welding
- SP6 LCC & RAMS

Track staff training is planned for SP4 Rails & Welding.

The comprehensive training programmes will aid in implementation of the project results and transfer of technical knowledge to the difference tiers and segments of the rail infrastructure sector.